



Gatoto  
Community  
Primary  
School



**GIDP TERM 1 - 2013 REPORT  
TO THE BOARD**



**We Strive to Shine**



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## **EXECUTIVE SUMMARY**

We are glad to present our report for the first term, 2013. With the support we received – financial commitments in 2012 and early 2013, we have been able to keep our programmes alive this term. With the completion of our Strategic Plan 2012 to 2014, we are now clear on the areas we need to focus on a lot to ensure GIDP and Gatoto achieve long term sustainability. We also embarked on a process to improve our communications to ensure we increase and sustain our visibility both locally and abroad. The KCPE Examinations results released in January showed an improvement of 4.1% from a mean of 242 to that of 252 in 2012 demonstrating the impact of continual capacity building for our teachers and the mentorship programme for the children. 67 of the 119 candidates qualified to join public secondary schools. Although this portends a challenge in that it is the highest number ever to qualify for the next level of education and will be difficult to support through high school, we wish to commend them for their hard work and to further commend both the staff and the parents for support that brought about this success. This success would not have been possible without the support of our partners including Tejcheve and Iris O'Brien Foundations, Suas, the World Food Programme and others.

These results ensured some of our children got admissions to some of the best schools nationally – a girl to Alliance High School, another to The Kenya High, a third to Precious Blood Riruta and yet another to Buruburu High. A number of boys and girls got admissions in other County Schools in the country. We have also been able to obtain results from 28 of the 40 students who sat High School Certificate Exams and they show an impressive 16 obtained grades that qualify them to join Public Universities. We congratulate them on their feats and also thank our donors without whose support the students post primary studies would not have been possible.

At a time of tremendous economic challenges globally, GIDP nevertheless maintained momentum on many fronts from ensuring there were resources (both funds and material) to keep the school going during the term and sustaining the sponsorship programme – bringing in 50 new students. At our core remains the drive to continue building relationships that support our interventions, through financial donations, in-kind support and technical support so that we achieve maximum positive impact in the lives of the communities we serve.

We have just concluded the process of entering children for the 2013 K.C.P.E Examinations. The number entered was 107, a drop from 2012's 119. The drop was as a result of 3 children opting to repeat Standard 7 while 11 transferred to other schools at the beginning of the year.

This year, Gatoto is embarking on a process targeting a big celebration of its successful 20 year existence, an existence sometimes marked by great challenges but which in the end it surmounted. To this end a slew of activities and projects including engaging local corporates, friends and friends of friends and the local community around the objectives of the campaign. Their support will be critical to achieving a successful campaign. In spite of the difficulties faced locally in the wider context of a downturn in our economy and possible civic disruptions in the lead up and just after our National Elections in March, we remain keen on meeting widely to explore ways of obtaining local support establishing visibility. Further, we will seek to broaden our international networks initially targeting a fundraising visit to the United States and if possible to the Netherlands too.

GIDP's and the school's continued development thus far has been possible thanks to the relationships and partnerships we have established with Tejcheve, The IOBF, Suas Educational Development, The Good Cause, Childslife International, The Hollas family and Paola Vaughan among other supporters who continue to share in our dream of transforming lives by providing regular funding, technical support and encouragement. We are also indebted to the Board, Committee, staff and local community for continuing to be involved in the development of Gatoto and the children.



On behalf of GIDP and the entire Gatoto family we thank all of you most sincerely.

**TERM 1, 2013 RESULTS**

Committed	Delivered
<p>1. <b>Access/Quality:</b> 950 children of Mukuru Kwa Reuben and its environs attending Gatoto Primary School</p> <ul style="list-style-type: none"> <li>▪ Attendance levels for both boys and girls not dropping &lt;96%.</li> <li>▪ Admit 120 to 140 new pupils.</li> </ul>	<p>Quality Primary education delivered to 974 students in Term 3, 2012.</p> <ul style="list-style-type: none"> <li>▪ Attendance figures for the term will be tabulated in the second week of April.</li> <li>▪ 107 children – 50 girls and 57 boys – registered for the 2013 KCPE Examinations</li> <li>▪ Admissions see about 150 children accepted out of over 200 applicants.</li> </ul>
<p>2. <b>Quality/Academic:</b> 185 young adults attending post primary education, academic results</p> <ul style="list-style-type: none"> <li>▪ The alumni association agree on its constitution.</li> <li>▪ Target 50 new beneficiaries for the post primary support programme.</li> </ul>	<ul style="list-style-type: none"> <li>▪ (195) students supported to post primary programmes.</li> <li>▪ KCSE Examinations results show 9 students qualified for university entrance.</li> <li>▪ Selection of new beneficiaries of the post primary programme done.</li> <li>▪ Gatoto sends 2 children to National Schools for the first time since.</li> </ul>
<p>3. <b>Community Support Programme:</b> 60 families in our community supported with a nutrition &amp; health programme</p> <ul style="list-style-type: none"> <li>▪ 60 Households receive food / food allowance</li> <li>▪ Ongoing counselling and health checks supports to our target group – 40.</li> </ul>	<p>Overall objective in this section achieved and the 60 families (300 people) supported.</p> <ul style="list-style-type: none"> <li>▪ (20) parents on the Community Support programme replaced after demonstrating moving towards independence.</li> <li>▪ The 60 households received food/allowance</li> <li>▪ 40 households received counselling in HIV/AIDS and funding for health-check-ups/and medicine</li> </ul>
<p>4. <b>Financial Sustainability:</b> A fundraising strategy is developed showing plans for diversifying the donor base and constituency.</p> <ul style="list-style-type: none"> <li>▪ Plan fundraising events.</li> <li>▪ Redevelop our communications and marketing materials to align them with our past successes, purpose and future plans.</li> </ul>	<p>A financial strategy is underway following the completion of the Overall Strategic Plan.</p> <ul style="list-style-type: none"> <li>▪ Plans underway to organise a fundraising visit to the US sometime in the third to fourth quarter.</li> <li>▪ Confirmed that the video recorded last year will soon be out.</li> <li>▪ Work started with graduate students of Indiana University through Prof. J. Brass, a member of the Board's Advisory Panel. The students are initially developing (a) proposal(s) for submission to potential donors.</li> </ul>
<p>5. <b>Strategic Planning and Review:</b> A 3-year strategy.</p> <ul style="list-style-type: none"> <li>▪ Sign off on the completed strategy by the Board</li> <li>▪ Senior Management Team to agree contract with the</li> </ul>	<p>A 3-year Strategy plan has been completed by the Board and SMT. We are working with Suas to develop a shorter version on the strategy</p> <ul style="list-style-type: none"> <li>▪ A draft Fundraising and Communications Plan is out</li> </ul>



<p>Board around delivery of Strategic Objectives</p>	<p>and a final document will be signed off in March. The Board has already agreed in principle to the signing of the contracts and contracts will be effective from Q1, 2013.</p> <ul style="list-style-type: none"> <li>▪ The Manager and Head Teacher attended a course on Social Entrepreneurship at Amani Institute, an opportunity to not only learn the workings of social entrepreneurs in modern times, but to also develop critical contacts for GIDP.</li> </ul>
<p><b>6. Organisational Development:</b> Personal and Professional development of teaching staff.</p> <ul style="list-style-type: none"> <li>▪ Ongoing pedagogical training for teachers to improve their capacity done.</li> </ul>	<p>We take seriously the fact that our staff must be committed to our long term organisational mission and goals.</p> <ul style="list-style-type: none"> <li>▪ There was a training session in Social Studies.</li> </ul>

### **Additional Achievements**

#### **Academic (Primary)**

- There was a training session in Social Studies. Last year's training in Science and Maths targeted an improvement in the performance of these subjects across the whole school. A significant improvement in the K.C.P.E Examinations results of 4.3% posted – from 242 in 2011 to 253 in 2012 with the number of candidates qualifying to join public schools reaching 67, an all time high.
- The ongoing milk and hot lunch provided by Tetra Pak and WFP ensured stable concentration among students and maintaining of their attendance
- 1000 children are provided with a safe and secure positive learning environment

#### **Academic (Post-Primary)**

- Results received from 28 of the 40 students who completed high school last year show 16 of them achieving university entry qualifications. Of these boys are 8 while girls are 8.

#### **Management, Fundraising, Planning**

- Donors who committed funding to GIDP have already released the first tranches of the same. They include the Iris O'Brien Foundation, The Good Cause, Tejcheve and Suas. We met Mr. Robert Jenkins of RAJT Trust who will be supporting 4-year post primary sponsorship totalling Euro 20,000. A robust direct debit system launched in Ireland during the Manager's trip begins to take shape with supporters signing up.
- We received donations in kind in the form of stationery/books from Ms. Priya Patel of The Ramco Group. We also got a donation of food items towards our community support programme from Ms. Prital Shah. On behalf of GIDP and the school, we wish to thank the duo and the Ramco Group for its support.
- Work started with graduate students of Indiana University through Prof. J. Brass, a member of the Board's Advisory Panel. The students are initially developing (a) proposal(s) for submission to potential donors.
- The Manager and Head Teacher attended a course on Social Entrepreneurship at Amani Institute, an opportunity to not only learn the workings of social entrepreneurs in modern times, but to also develop critical contacts for GIDP.
- Fearing the impact of civic disruptions during the just concluded general elections we initiated Peace building education with 400 senior pupils and 200 parents – facilitating open dialogue and debates within the classroom to enable children to constructively engage with conflict resolution and peace building activities.



## **COMMUNITY SUPPORT**

- Provided nutritional food and medical allowances to 60 vulnerable families from Mukuru
- Continued to facilitate weekly group therapy meetings for HIV infected parents with guest speakers invited.

## **GIDP BOARD AND MANAGEMENT TEAM**

- An ambitious, though doable, 3-year strategic plan drawing extensively from lessons learnt over the years and taking into account the overall context including the state of the world economy, educational outcomes and best practices in running educational programmes is completed.
- A Fundraising and Communications Plan will be completed within the first quarter of this year.

## **CHALLENGES**

- Gender disparity in exam performance
- Inflation and food prices remain high, and these are likely to rise in the general elections aftermath.
- Food supplies for the children from World Food Programme and feed the Children – Kenya delayed impacting our afternoon classes heavily during the first two weeks.
- Our country's ongoing involvement in the war in Somalia coupled with our porous border has seen the security state continue to deteriorate significantly particularly in towns.
- There were fears that chaos would erupt during the National Party nominations and the General Elections early this month the 2007 election violence may reoccur after the 2013 election and disrupt the school calendar.
- The state of our temporary classrooms deteriorated badly making them unsafe and not conducive to learning.

## **SOLUTIONS**

- Focus on raising in-kind donations from local corporate plus stepping up our fundraising.
- To safeguard the school and its property, we heightened our security bringing in extra security guards during the nominations and elections processes.
- Ongoing gender focused mentorship for the pupils.
- We rehabilitated the damaged classrooms.

## **OVER THE NEXT 3 YEARS, WE COMMIT TO FIVE KEY RESULTS AREAS**

### **1. PROVIDING PRIMARY AND POST PRIMARY EDUCATION TO 1255 CHILDREN**

To provide a quality, holistic, gender balanced education programme:

- Provide primary education to 1000 pupils
- Increase KCPE performance from the average of 252 in 2012 to over 255.
- Maintain a 98% attendance rate for both girls and boys
- Increase year progression rate from 94% this year to 98% in 2015
- Continue to provide young adults from Kwa Reuben with a scholarship programme to access post primary education<sup>1</sup>

<sup>1</sup> Secondary school, vocational training, college or university



# GATOTO INTEGRATED DEVELOPMENT PROGRAMME

*The right to accessible quality education to all Kenyans*

- Maintain a 65% participation in co-curricular activities for both girls and boys
- Increase the capacity of staff to better teach maths and science through tailored in-service training on teaching approaches used by other schools that excel in these areas
- Use ICT to complement the syllabus and then to improve academic performance
- Provide additional coaching and mentoring support to encourage the female students to excel
- Provide de-worming and other relevant health checks such as Polio vaccination on as needed basis to the children attending Gatoto
- Increase the scholarship programme from 195 to 255 by 2015
- Invite a career guidance person to the school to offer advice on best career choices for students to choose from
- Support Gatoto students to take on 2 year vocational training programmes
- Ensuring beneficiaries realise their fullest potentials

## **2. SET GATOTO ON THE PATH TOWARDS MEDIUM TO LONG TERM FINANCIAL SUSTAINABILITY**

Achieve Financial Sustainability ensuring we are less dependent on existing donors and increase donor diversity, fundraising activities and corporate sponsorship and have a sustainable funding platform enabling GIDP to raise €350,000 annually

- Primary objectives:
  - Develop a plan to raise ~€900,000 over 3 years
  - Gatoto will be 25% maximum dependent on any one donor
  - Increase the donor base to 15-18 donors providing approx. €280,000 in financial support
- Research and target the following groups;
  - Kenyan companies
  - International embassies based in Nairobi (E.g. The Embassy of Australia)
  - Individual supporters (Friends of Gatoto Standing Orders. Sponsor a Child)
- Launch an annual Fundraising Event.
- Maintain and build relationships with donors
- Increase the capacity of the GIDP management team to fundraise through training and recruitment of additional resources and expertise
- Following on from the elections that were peaceful focus on building relations with the Government of Kenya.

## **3. COMMUNITY SUPPORT - PROVIDE FAMILIES FROM KWA REUBEN AND ITS ENVIRONS WITH A NUTRITION AND HEALTH PROGRAMME**

- Review the community support programme to ensure beneficiaries take the path to independence and so that the programme is more sustainable
- Identify appropriate referral centres/orgs to link beneficiaries appropriately
- To provide families from Kwa Reuben and its environs with a nutrition and health programme
- Set up a micro finance project in the community (in discussions with a Dutch NGO – Child's Life to provide support).

## **4. STRENGTHEN GOVERNANCE OF GIDP (MANAGEMENT, BOARD AND STAFF)**

To further build institutional capacity

- To update and strengthen the monitoring, evaluation and reporting system
- Implement the strategic plan with all its implications.
- To strengthen the governance of GIDP (management and Board).



**5. COMMUNICATION AND MARKETING INCLUDING EXPANSION OF PARTNERSHIPS AND NETWORKS.**

To achieve a sound positioning of Gatoto in Society

- Formulate a strategic communication and marketing plan
- Continuously update website and use social media to support relationship management and fundraising
- Marketing and fundraising trips overseas realised
- To ensure Gatoto is well positioned into a partnership with the Ministry of Education in 2015

**<sup>2</sup>Summary of Income and Expenditure for the Period**

<b>INCOME</b>	
Balance Brought Forward	
Balance Brought Forward – Forex Gains	
The Iris O'Brien Foundation	
Tejcheve Foundation(Holland)	
Suas	
The Good Cause (Holland)	
Parents	
Paola and Bernie/Trademania	
Parents – Post Primary Fees	
Walter Hollas	
General Fundraising Locally	
Suas Alumni	
Private Individual Donors (Stogdon, Jeniffer, Tom Lyons & William Fitzgerald)	
The Good Cause – Capita Costs	
The Good Cause – Mama Joy	
Forex Gains	
<b>Total</b>	
<b>EXPENDITURE</b>	
<b>Primary</b>	
<i>School Costs</i>	
<i>Co- Curricular</i>	
<b>Post Primary</b>	
Community Services	
<i>Capital Expenditure</i>	
Expenditure Reserve	

<sup>2</sup> A separate Income and Expenditure Account is being filed separately along with this narrative report.

Total

**GATOTO – IN PICTURES**



*Top: 1 and 2 – A few beneficiaries of a donation of uniforms after and before the donation; 3 – Children and staff participate in a community clean up exercise.*

*Bottom: 3 – Community clean up exercise; 4 and 5 – Some of the classrooms recently dilapidated before we did repair works.*