



Gatoto
Community
Primary
School

GIDP - TERM 2, 2015 REPORT



We Strive to Shine



EXECUTIVE SUMMARY

GIDP and Gatoto School are glad to share the report for term 2, 2015 with all our stakeholders and the communities we serve. The term was generally successful both in laying the foundation of widening our resource base and delivering quality, holistic education to the children in the primary school and post primary institutions.

The education of change makers – all children who attend Gatoto – as envisaged at the school’s foundation is being felt ever more in the community and receiving acclaim from within and without. This is evidenced in more and more of our graduates getting into employment and changing locals’ perceptions about the potential the community has – that with resolve and commitment and bringing their children to school, there is a big potential to transform themselves into productive Kenyan citizens. The graduates now include a banker, a lawyer and a university lecturer. There are also a number of teachers among others. We congratulate all those who have got into gainful employment and encourage them to remain committed to their causes.

Last term, of 114 children registered to sit the Kenya Certificate of Primary Education Examinations, 2 did not turn up to sit the Mock Exams. This was due to pressure forcing them to relocate from the city due to lack of income by parents. We advised that they attend tuition in their rural areas so that they could be adequately prepared to sit exams in November and try to secure their lives. We will remain in touch with their families so that they can come back in time for the exams. Those who sat the Mock exams posted impressive results and teachers will step up efforts to help those who did not do so well.

In co-curricular activities, the choir and elocution teams triumphed in Nairobi and the Metropolitan Region and qualified to represent the region in the National Music Festivals held in the lake town of Kisumu. There they again did the region, the school and, above all, themselves proud winning first runners up and third place in two categories. We salute them for their efforts.

Broadening our fundraising base remains a key commitment. In furtherance of this, we are working closely with friends from the US under the umbrella “American Friends of Gatoto” to establish a committed fundraising base there. To this end, we are finalizing arrangements to have the Manager go to a number of states in the U.S.A. for speaking and fundraising events in September. We thank members of the Board of the American Friends of Gatoto who have kindly agreed to facilitate this trip. The US constituency will be a great addition to the support we already get from Ireland, the Netherlands and the UK. We have also been following up on local support. We got a donation to buy learning resources from the Karen Country Club, Chase bank and a commitment of 10 new computers from RCC,

The Feeding Programme, a major incentive to the children, is being restructured. In the past World Food Programme (WFP) ensured food was delivered directly to disadvantaged schools. From September this process of delivery has changed. WFP will now transfer cash directly to the targeted schools who will in turn purchase the food through a local tendering process. We are happy with the change and pleased once again that our school was included in the WFP Programme, We commit ourselves to delivering on the programme successfully. We already had a general meeting to constitute a meals programme committee and have been through the tendering process for food purchase.



GATOTO INTEGRATED DEVELOPMENT PROGRAMME

The right to accessible quality education to all Kenyans

In addition to significant financial challenges which have seen us cut costs and defer some programmes, we experienced personnel challenges too. During the last term 5 of our teachers got hired by the Government of Kenya (GOK) and were posted to Government schools elsewhere in Kenya. This was a blow to the school but understandable given the gap between what GOK can pay a Primary School teacher and what Gatoto can pay. This meant embarking on unforeseen new teacher recruitment. This came at a critical time in the school calendar considering children will sit examinations in 3 months' time. We are, however, confident that our new hires are up to the task and we will do all we can to support them so that they join our existing staff seamlessly and deliver the results that are expected of them.

As we celebrate the children who make us want to come back to work each day we celebrate you too, our supporters and partners who believe in the potential of each of these children:



American Friends of Gatoto

The Good Cause



Local Community other Organisations and individuals



United Nations World Food Programme



Thanks to you all for your financial, material and technical support. This enabled 1,000 children to receiving nutritional and health support. This is a source of great inspiration and hope to us all here at GIDP.

TERM 2, 2015 RESULTS

Committed	Delivered
<p>1. Access/Quality: Provide a quality, holistic, gender balanced education programme to 950 children of Mukuru Kwa Reuben and its environs:</p> <ul style="list-style-type: none"> • Academic and livelihoods focussed mentorship for both boys and girls. • Support staff to improve results particularly in the languages across the school by providing appropriate resources. This is in 	<p>Quality Primary education delivered to over 1,000 pupils in the primary school and 100 others sponsored to access post primary education during the term.</p> <ul style="list-style-type: none"> ▪ 114 candidates sat for the 2015 K.C.P.E. Mock Exams. We will conduct an analysis of the performance at the start of term 3 to map out how to support them further as they prepare for the state exams slated for November. ▪ The choir and elocution teams triumphed in Nairobi and the Metropolitan Region. They went



<p>addition to the on-going interventions in Maths and Science.</p> <ul style="list-style-type: none"> • Monitor and put in place appropriate health interventions for all children. • Support students in post primary institutions to ensure they excel in their studies. • Afford all children a chance to participate in co-curricular activities of their choice. 	<p>on to win first runners up and third place in two categories.</p> <ul style="list-style-type: none"> ▪ Ongoing mentorship focusing on academic outcomes, values and life skills for both boys and girls. ▪ With the support of WFP and FEED the Children we continued to deliver a regular hot lunch programme for all pupils during the term. ▪ The termly alumni meeting brought together about 100 students. They shared experiences, successes and challenges. Their report cards show that most of them will excel and join college after high school. ▪ All pupils in the school were dewormed in term 2.
<p>2. Community Support Programme: 60 families in our community supported with a nutrition & health programme</p> <ul style="list-style-type: none"> • Continue supporting the psycho-social support programme for people affected or infected by HIV and Aids in Mukuru. • Continue to provide 60 families affected or infected with HIV/Aids from Reuben and its environs with a nutrition and health programme • In partnership with appropriate organisations organise regular medical camps. 	<p>Overall objective in this section achieved and the 60 families (300 people) supported.</p> <ul style="list-style-type: none"> ▪ Regular group therapy sessions and food supplies targeting 60 families achieved. ▪ Parents affected by HIV/Aids and being supported by Childs Life were graduated from the program and given some cash to start small income generating businesses ▪ The group cash savings scheme by willing parents is growing strong. The parents have their own office bearers while we work with Feed the Children to ensure the best possible technical advice and encouragement.
<p>3. Financial Sustainability: A Marketing plan is finalised showing plans for increasing our visibility both locally and overseas and raising at least € 280,000 annually.</p> <ul style="list-style-type: none"> • Strengthen the American Friends in the US by agreeing formal by-laws for the charity and short to medium term plans on donor engagement. • Continue to implement the communications and marketing plan • Continuously update website and use social 	<p>A plan agreed on a process for potential new donor engagement in the USA.</p> <ul style="list-style-type: none"> ▪ A plan agreed to have the Manager tour the US and attend both public speaking and fundraising events. ▪ A plan mooted to engage new donors in Europe and locally and to re-engage former and continuing donors. ▪ Cutting costs through requesting in kind support saw us receive donations of language texts for two classes and secure a commitment for provision of 10 new computers locally.



<p>media to support relationship management and fundraising</p> <ul style="list-style-type: none"> • Marketing and fundraising locally and overseas. 	
<p>4. Strategic Planning and Review: Looking at 2015 and beyond.</p> <ul style="list-style-type: none"> • Conduct quarterly reviews of the Strategic Plan. • Conduct a review of Marketing and Fundraising Plan. 	<p>A review of the 2015 Plan completed.</p> <ul style="list-style-type: none"> ▪ We are in the process of reviewing our marketing materials to come up with short videos, flyers and brochure. ▪ We restarted our online engagements with our stakeholders. ▪ Regular photos and videos by children with a view to sorting out the best and most appropriate for use in our campaigns.

Additional Achievements

Academic (Primary)

- 112 of the 114 candidates eligible for this year's K.C.P.E Examinations sat the Mock exams posting satisfactory results. In-depth analysis of this will be carried out at the beginning of term 3 to identify gaps with a view to addressing the same.
- We once again won first position in Nairobi in the annual Kenya Music Festivals. At the Nationals held in Kisumu we won one second position and another third position.
- We delivered additional language resources to class 3 and 5 to improve their English and Kiswahili.
- The mentorship programme focusing on academic achievement and livelihoods mainly to children in upper primary continued.

Academic (Post-Primary)

- The alumni held their termly meeting in August. This was for group reflections, peer mentoring, sharing stories about achievements and future careers.
- By way of one on one interviews, reviewing performance and group sessions we continued to monitor our alumni in post primary schools. We want to ensure that they feel adequately supported in their studies.

Management, Fundraising, Planning

- The American Friends of Gatoto have agreed final formal by-laws. Further, the Manager has received an invitation for speaking and potential donor engagement events in September. Now with a class 501C status, this is a major opportunity to attract potential supporters wishing to be a part of the Gatoto family.
- We are developing a variety of marketing materials including a short video, power point presentation, brochure and flyers to aid in backing our agenda for engagement and support.

Community Support Programme

- 60 of our families affected or infected with HIV and Aids received nutritional and health support. We also continued facilitate group therapy meetings in addition to individual focused counselling.



- The cash savings programme with a few willing parents is being supported to continue with their venture. They meet once every 2 weeks in the school to make whatever savings they can. In the long term, the scheme will avail small loans to its members to mainly invest in small businesses.

CHALLENGES

- We still have not secured funding commitments to fully finance our budget for the year.
- 5 of our teachers resigned from employment with us. 4 of them joined the government teacher employer while another one secured work in a different sector.
- One teacher was away for some time attending a music festival with the Kenya Boys' Choir in Europe while another was indisposed and had to undergo surgery.
- During the rains, the school experienced flooding rendering some rooms unusable.
- Prices of goods continued to be unpredictable in Nairobi with basic commodities like supplies and food suffering badly.

SOLUTIONS

- We continued to prioritise the most critical budget items such as salaries, lean budget for the primary school and offered less support to our post primary sponsorship program. We are pursuing potential leads to support us so that we are able to seal our budgetary gaps.
- The departure of the teachers came at the end of the term. This gave us a window, though a short one, to conduct a hiring process and secure replacements in time for the new term.
- We engaged the services of 2 alumni to help out with the duties of the two teachers.
- We levelled part of the grounds to help mitigate surface runoff in the future. Once there are resources in place, we plan to extend the levelling to the rest of the compound.

GOING FORWARDS TO 2016 AND IN LINE WITH OUR STRATEGIC PLAN WE COMMIT TO:

1. PROVIDE PRIMARY AND POST PRIMARY EDUCATION TO 1200 CHILDREN

In spite of the challenges we face, our overarching goals will remain to foster the good of the children of Mukuru Kwa Reuben and its environs to develop to their fullest potentials and enjoy good physical health. To provide a quality, holistic, gender balanced education programme we will always endeavour to:

- Increase our teaching and learning resources ensuring reach for all the children in the school.
- Improve our computer lab bringing in relevant educational content so that staff and children have access to critical reference materials within a touch of the button.
- Involve students more in the running of affairs affecting them in order to build their confidence, awareness and leadership skills.
- Continue to expose children to a wide range of co-curricular activities to ensure a holistic education.
- Work with health providers to ensure regular health check-ups and health/hygiene education events.



- Ensure continuation of the school feeding programme by working closely with Feed the Children and World Food Programme. The structure of this support has changed and so schools will now receive cash to buy food for the whole term. This is a delicate situation requiring working with all beneficiaries and stakeholders so we will ensure we are in constant communication to understand the ever changing food market, food quality so that it does not go bad during the term and monitoring.
- Invite resource persons to give regular career guidance sessions so that our alumni can choose appropriate courses in college.

2. EXPAND PARTNERSHIPS AND NETWORKS

We highly value partnerships with institutional donors. Pitching for these partnerships will be among the most important part of our work. We are confident that cooperating with such partners will contribute to the diversification of our funding portfolio. However, in an ever changing world, we see our cooperation as transcending financial support and so we will need to further build long term relationships and learn new standards.

To achieve a sound positioning of Gatoto in Society

- Ensure official government recognition of Gatoto and seek support in the area of teacher salaries.
- Engage proactively with the American Friends of Gatoto and potential supporters in the US.
- Continue to implement the communications and marketing plan
- Update our marketing and communications materials.
- Continuously update website and use social media to support relationship management and fundraising
- Marketing and fundraising locally and overseas

3. RAISE FUNDS FOR THE 2015/16 BUDGET

Although the 2015/16 budget is a big concern, we have set our eyes into the future targeting a broad funding base for all of our programmes. We will engage actively with both old and potential new donors communicating our strategy. In an environment where key donors have either withdrawn or scaled their support down, we aim to reach out to a large pool of donors.

To scale down on cash support we will aim for in kind support for basic items like student/teaching supplies and classroom texts.

Our situation with the government on regular support has unfortunately been long and complicated. This has sometimes affected our communications with supporters whenever a government officer has appeared to promise support only for the same to change later. In this regard, we plan to proactively engage with lobbies so that a common position can be agreed and demands made to government. For now, Gatoto needs a bridging period of between 3-5 years for the government to come on board and fully pay for our teachers' salaries.



- Primary objectives:
 - Review strategies on engaging local businesses, Embassies and companies to raise funds and in-kind support.
 - Engage international NGOs and Foundations to raise funds for 2015-16.
 - Organise for a photo exhibition in Brazil – the photos were taken by Gatoto children in the school and in Mukuru kwa Reuben village
 - Research online fundraising platforms and pitch for support.
 - Individual supporters (Friends of Gatoto Standing Orders. Sponsor a Child/Teacher)
 - Deliver Sponsor a Child/Teacher funding kitty.

4. PROVIDE FAMILIES FROM KWA REUBEN AND ITS ENVIRONS WITH A NUTRITION AND HEALTH PROGRAMME

- Continue with psycho-social support programme for people affected or infected by HIV and Aids in Mukuru.
- Link beneficiaries to appropriate referral centres/organisations.
- Continue to provide families from Reuben and its environs with a nutrition and health programme
- In partnership with appropriate organisations organise regular medical camps.

¹Summary of Income and Expenditure for the Term 2, 2015

Income	In Kenya Shillings
Balance B/F	3,220,115.35
The Iris O'Brien Foundation	5,675,000.00
The Good Cause	1,293,440.00
Suas Educational Development	575,000.00
Parents' Contributions	1,248,560.00
Direct Debit	160,000.00
Catholic International Community	300,000.00
RAJT Trust (Pro-Seed Darbyn Brooks)	499,364.75
General Fundraising Overseas	885,899.20
Childslife International	172,000.00
CHASE Bank	100,000.00
Suas Alumni	250,000.00
Ministry of Education	61,874.50
Private Individual Donor (Eanna Mc Hugh)	1,300,000.00
Walter A. Hollas	535,000.00
Joe Gabriel Vaughan	373,710.00
Kenya Irish Society	97,500.00

¹ A separate Income and Expenditure Account is filed along with this narrative report.



GATOTO INTEGRATED DEVELOPMENT PROGRAMME

The right to accessible quality education to all Kenyans

Karen Country Club	100,000.00
The Good Cause - Mama Joy Junior Academy	220,000.00
Total Income	19,887,463.80
Expenditure	
Salaries	5,920,222.75
Gratuity	353,053.00
Post-Primary Sponsorship	5,758,163.00
Admin Costs	1,155,965.50
Students costs	1,202,710.00
Sport/Cultural activities	983,230.00
Food Aid/Family Support	244,310.00
Repairs/Maintenance	485,488.00
Motor Vehicle	200,268.00
Fundraising	232,600.00
Text Books	397,500.00
Contingency	238,266.30
OTHER COSTS	
Mama Joy Junior Academy	220,000.00
Total Overheads and Programme Costs	17,700,736.00
Surplus/Deficit	2,186,728.00

In Pictures





Pictures 1 and 2: Class 2B and 4A attend a lesson. With hands up are Martha Wanjiru and James Mosomi respectively.

Picture 3: Jackline and Josephine prepare lunch for pupils.

Picture 4: Guests from Tejcheve, Ineke in the middle and Mechtild in the left with Betty join pupils in the school hall.

Pictures 5 and 6: The elocution teams rehearse before performances at the National Music Festivals in Kisumu.

Pictures 7 and 8: Alumni following proceedings during their holiday meeting at the school and (8) a group photograph.

Picture 9: Nursery children relaxing during break.

Picture 10: Pupils on assembly.