



Gatoto  
Community  
Primary  
School



## GIDP 2017 REPORT TO OUR PARTNERS



**We Strive to Shine**



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## **EXECUTIVE SUMMARY**

On behalf of the entire Gatoto family, we are happy to share our annual report for 2017. We wish to thank all our communities and partners for their enduring support throughout the year. As so often happens each election cycle in our country the times are uncertain and disruptive. 2017 was no different. This was exacerbated by the annulment of our presidential election results. There were pockets of turmoil across the country and particularly in urban informal settlements. We wish, however, to thank the people of Mukuru for once again showing resilience and promoting peace.

The tranquil atmosphere enabled us to finish the academic year relatively well. Even though the term was disrupted to accommodate the repeat presidential elections, the 102 candidates we enrolled for the Kenya Certificate of Primary Examinations (K.C.P.E) were able to sit their examinations in an environment of relative calm and registered notable improvement over the 2016 results.

During the year we rolled out a series of training events and teacher evaluations in class with the aim of challenging them more and supporting them to deliver better results. The evaluations were meant to establish gaps and offer support to improve results. At the beginning of the year we were able to support 40 more children with fees, shopping and upkeep money to go on to secondary school. This support is critical to ensuring the children do not miss out on higher education. Our alumni had two successful mentorship meetings in the school.

We continued to implement our Strategic Plan. The Plan focuses on 5 key areas namely improving academic outcomes, infrastructure, fundraising and sustainability. Other areas are improving governance and communications. The Board actively supported us through oversight and local donor solicitation. To ensure continued relevance and in light of the change in our system of education, we are reviewing the strategy to align it with the new reality. The Ministry of Education embarked on training public school teachers. As an organisation, we must similarly train our teachers to mitigate structural inequalities that have the potential to produce unequal educational outcomes in under-resourced communities like Mukuru.

Once again the co-curricular activities were a huge success. The music and elocution teams had very successful outings, going on to win a tied monetary award of €1,428 from the Central Bank of Kenya for emerging top in a category sponsored by the Bank. Funds were tied to purchase of musical instruments. The teams were the best overall in Nairobi. The Arts Festival is the largest gathering in East Africa and last year it attracted over 150,000 performers from around the country and Uganda. We congratulate both the children and their trainers for their commendable feat and the positive recognition they continue to bring the school.

In 2017, the Director visited the USA for a series of fundraising events at the invitation of American Friends of Gatoto (AFOG). There was an offer of matching funding where an individual had pledged \$100,000, but due to the competition in the number of NGO's seeking funding from the USA, AFOG were able to raise \$50,000 towards the matching funding; this made a total of \$100,000 which has been committed to our operating costs for 2018. Our target of raising \$200,000 was not realised, hence leaving Gatoto with an over expenditure of €6,971 and an accrued debt of €21,927, totalling €28,898 which has been brought forward to



2018. We believe that the final report submitted to Stitching Dioraphte will get their approval and allow GIDP to submit a request for the balance of €5000 from the 2016 commitment. We also hope that the Stitching Dioraphte will give us an opportunity to submit a proposal for 2018-2020.

The World Food Programme continued to support the school feeding programme by providing cash for food to 950 of our pupils. To ensure the rest of the children not covered by the World Food Programme get food, we sought the support of a Nairobi based Trust who kindly agreed to fund the same throughout the year.

We are happy to report that for the second year we received funds from an anonymous (Trust) donor to pay the salaries of nine teachers. This represents a raise from the seven teachers the Trust supported last year. This generous donation enabled us to pay our teachers on time and hence the improved results in the KCPE examination. The support removed a substantial fundraising burden from us. On behalf of the Gatoto family we wish to thank the Trust most sincerely.

Special thanks to all our partners and supporters for continuing to believe in our cause. We hope to strengthen our partnership relations going forwards. We are happy to share this year-end report with all of you.

## YEAR 2017 RESULTS

Committed	Delivered
<p>1. <b>Access/Quality:</b> Academic Excellence, Enrolment and Retention, targeting 1000 children in primary school and 150 in post-primary institutions.</p> <ul style="list-style-type: none"> <li>▪ The school programme ensures relevance, quality and balance.</li> <li>▪ Design suitable mentorship and affirmative action models to support girls in primary and post primary schools.</li> <li>▪ Continuously inspire students and alumni through extra supports to enable them perform well.</li> <li>▪ Engage the local community as partners in education.</li> <li>▪ Promote environmental consciousness among the student community, including personal hygiene and caring for the surroundings.</li> <li>▪ Put in place a practice to motivate teachers.</li> <li>▪ Review staff performance and decide on appropriate measures.</li> </ul>	<p>Quality primary education delivered to over 1,092 students this year.</p> <ul style="list-style-type: none"> <li>▪ Teachers offered booster classes before/after lessons for class 6 to 8 during the school week, enabling the children to improve their academic scores.</li> <li>▪ 102 children sat for this year's Kenya Certificate of Primary Education (K.C.P.E) Examinations registering 24 A's across the different subjects, with one candidate scoring 408 marks, the highest in the school's history.</li> <li>▪ The boys' and girls' soccer teams competed well from the zonal level to the Metropolitan Region.</li> <li>▪ Once again the music and elocution teams lived up to their billing winning in several categories and even more importantly winning a monetary award of €1,428 from the Central Bank of Kenya for emerging top in a category sponsored by the Bank.</li> <li>▪ 140 students received support to access high school, with 20 getting tertiary education.</li> <li>▪ Mentorship for Std 7 and Std 8 pupils was carried out</li> </ul>



# GATOTO INTEGRATED DEVELOPMENT PROGRAMME

*The right to accessible quality education to all Kenyans*

	<ul style="list-style-type: none"> <li>▪ Education For All Children (EFAC) alumni came to mentor our final year pupils.</li> <li>▪ Our alumni currently working in different spheres in the country offered their time to mentor and motivate our current pupils.</li> <li>▪ A Nairobi based university lecturer, Ms. Jane Ngatia, offered an attitude focused training to staff and the pupils.</li> <li>▪ Due to spiralling cost of living, the staff salary was raised from a minimum of Ksh 13,000 to 16,000. This was in line with our commitment to motivating staff.</li> </ul>
<p>2. <b>Health and Safety:</b> Improve infrastructure and grounds.</p> <ul style="list-style-type: none"> <li>▪ Address defects to classrooms, fence, level the grounds and improve drainage to mitigate flooding.</li> <li>▪ Review the school master plan and draw up a budget for the same.</li> </ul>	<p>Align all current and future school development of facilities and grounds, ensuring safety and support to education.</p> <ul style="list-style-type: none"> <li>▪ Discussions ongoing to get our infrastructure improved and do away with the remaining iron sheet roofed classrooms.</li> <li>▪ The school master plan was reviewed and a budget prepared to construct the fourth phase of the redevelopment of our infrastructure from the initial iron sheet roofs to permanent ones. This project did not, however, take off due to funding constraints.</li> </ul>
<p>3. <b>Communications and Marketing:</b> Establish GIDP and Gatoto as one brand in the community, Kenya and overseas.</p> <ul style="list-style-type: none"> <li>▪ Maintain communication with stakeholders through reports, correspondence, website and events.</li> <li>▪ Promote accomplishments of students and alumni in local and regional media outlets.</li> <li>▪ Develop a 3-year internal/external Marketing Plan.</li> </ul>	<p>GIDP doubles its local and global visibility by mid-2019 through accomplishments and reports.</p> <ul style="list-style-type: none"> <li>▪ The alumni were in school for meetings during the April, August and Christmas holidays. They engaged in peer mentorship with regard to academic outcomes and career choices.</li> <li>▪ With the support of Jerry Zhu, an Amani Institute alumnus, we did a series of promotional videos. We hope that his efforts are fruitful.</li> <li>▪ We hope to be able to do the Marketing Plan in the first quarter of 2018.</li> </ul>
<p>4. <b>Financial Sustainability:</b> Achieve long-term financial sustainability by mid-2019.</p> <ul style="list-style-type: none"> <li>▪ Agree with the Ministry of Education to support teacher salaries and provide capitation grants.</li> <li>▪ Maintain a comprehensive 3-year budget.</li> <li>▪ Obtain alternative funding sources to avoid dependence on any one single donor.</li> </ul>	<p>With the registration of the American Friends of Gatoto in the USA, our partner base has been widened substantially.</p> <ul style="list-style-type: none"> <li>▪ One of the Board members of AFOG, Mr. Peter Edwards visited the school. He met a team of building consultants to discuss designs and costs for the proposed new classrooms.</li> </ul>



<ul style="list-style-type: none"> <li>▪ Set up a reserve fund to insulate GIDP from financial crunches in case of donor withdrawal and/or delays in fund disbursements.</li> </ul>	<ul style="list-style-type: none"> <li>▪ At the invitation of AFOG, the Director made a one-week fundraising trip to the United States.</li> <li>▪ We have registered as an Alternative Provision to Basic Education Training (APBET) group.</li> <li>▪ We have prepared a 3 year comprehensive budget to include the salary increment effected this year and the school feeding program which is catering for pre-schooler's breakfast and porridge and lunch to the whole school.</li> <li>▪ Mr. Peter Edwards' family kindly offered funds for the provision of a mid-morning porridge to all the pupils.</li> </ul>
<p><b>5. Governance Development:</b> Looking at 2017 and beyond.</p> <ul style="list-style-type: none"> <li>▪ Put in place a training and professional development plan to support the Board.</li> <li>▪ Develop an effective mentoring process for new Board members.</li> <li>▪ The Board will champion and assess the Strategic Plan and its implementation biannually.</li> </ul>	<p>The reviewed Strategic Plan for 2018 to 2020 completed.</p> <ul style="list-style-type: none"> <li>▪ In line with the new requirements of the Basic Education Act, we formed a School Board of Management early in the year. It will support the GIDP Board in its oversight and fundraising functions.</li> <li>▪ We implemented the 2017 Action Plan and will shortly come up with an Action Plan for 2018.</li> <li>▪ Process agreed to expand the Board and bring in a finance expert.</li> </ul>

### **Additional Achievements**

#### **Academic (Primary)**

- The class of 2017 registered impressive results, better than what we achieved in 2016. They registered a mean of just under 250 marks, with 24 A's across the different subjects.
- Gatoto continued to be a pilot school for the school meals program where food was being supplied from a central kitchen from industrial area to 3 different schools in Nairobi. Unlike in November last year, when the pilot was done to a section of the pupils, this time it was the whole school receiving food from this central kitchen. This programme ran for one term before it was discontinued and reverted to the old model of Cash to Schools Programme.
- Children from class 7 and 8 went on a study tour to the National Assembly and the Nairobi Museum.
- One of our alumni who is waiting to join university kindly accepted to volunteer as a teacher during the year. We congratulate her for her spirit.
- The World Food Programme continued to support our nutritional programme by providing funds for food in May upon termination of the offsite catering pilot programme.
- We instituted a programme of structured teacher assessments to continuously identify gaps and support them to improve results.
- Lower primary teachers' attended a TUSOME training (this training is on how to teach literacy and numeracy).



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- We received a donation towards the lunch programme for all pre-school children from an Anonymous donor which is a huge boost to the little children's health and a motivation for them to continue to look forward to school each morning.
  - Barbara Steenstrup donated funding for this year's breakfast program for nursery and pre-school.

### **Academic (Post-Primary)**

- We continued to monitor, evaluate and mentor our students in post primary schools.
- The alumni have had 3 successful meetings in the school to discuss their progress and learn from one another.
- 12 new students joined university last year. From the reports we have gathered, an additional 4 children from the 2017 cohort qualified to join university. We will share complete results after we receive them from all the candidates.
- We received enough funding to send 160 students to secondary compared to 130 last year.

### **Management, Fundraising and Planning**

- We once again got support for 9 teachers from a Kenyan Trust, an increase from 7 that the Trust supported last year. The Trust also funded the feeding programme for pre-school pupils for the year.
- AFOG funded us to the tune of \$100,000 this year.

### **Infrastructure Development**

- We are in discussions with AFOG to secure funds for the upgrade of the school classrooms to fully permanent buildings. Designs for the buildings have been completed and the budget shared with AFOG. Due to funding constraints in the short term, though, our immediate focus is to give our existing sanitary facilities a facelift.

### **COMMUNITY SUPPORT**

- With the support of our partners and well-wishers, we provided nutritional food and medical support to 60 vulnerable families from Mukuru.
- We continued to facilitate weekly group therapy meetings for HIV infected parents, with guest speakers invited.

### **GIDP BOARD AND MANAGEMENT TEAM**

- The Board actively supported us by providing oversight and local links for donations. Going forwards, it was agreed that we prioritise expansion of the Board to bring in diverse skills with the immediate priority being a finance expert.
- A Board of Management for the school was elected early in the year. This is in line with the requirements of the new Education Act.

### **CHALLENGES**

- GIDP has not yet secured full funding for the 2018 budget.



- There was destruction to sections of the school fence by rowdy mobs, both during the Party Primaries and the General Elections this year.
- There was a serious outbreak of cholera in the school environs. This was likely caused by burst water pipes mixing with waste and spilling into kiosks and homes.
- There was a frequent lack of water in the school.
- The financial market continues to face turbulence with foreign currency rates often fluctuating.
- We have not been able to bring new donors on Board.

## **SOLUTIONS**

- We are in the process of tendering a series of asks to possible donors. Among the immediate priorities is Stichting Dioraphte of the Netherlands. We intend to tender a proposal to them by the first half of March. Other leads being targeted are local donors among them Lotto Foundation.
- We made greater security provisions, without which much worse destruction would have happened. We repaired the damaged fence sections immediately following the destructions.
- We instituted mitigation measures in the school by giving talks and treating our drinking water.
- We bought water from vendors to clean the washrooms and used the water in our reserve to cook meals in the school.
- To ensure budget stability, we seek information from the bank so that money is as much as possible exchanged when rates are favourable. This, though, is not always possible as funds may fall short forcing us to exchange even when the rates are not favourable.
- The director made a fundraising visit to the US in October to try and get more donors on Board.

## **LESSONS LEARNT**

- That there is a great need to continuously monitor and evaluate teachers' work with the children to identify gaps and offer support in order to maximise academic outcomes.
- That there is need to build a reserve fund in order to have a fall back kitty in case of funding deficits.
- That there is a need to start an active and focused conflict management programme to ensure the Mukuru community live in peace despite any political differences. The events in one big Nairobi informal settlement – Kawangware – inform this plan.
- That our health education needs to be widened to include the local community.

## **GOING FORWARD BEYOND THIS YEAR AND IN LINE WITH OUR REVIEWED STRATEGIC PLAN WE COMMIT TO:**

### **1. TO PROVIDE PRIMARY AND POST PRIMARY EDUCATION TO 1,200 CHILDREN**

To provide a quality, holistic, gender balanced education programme:

- Improve our learning resources to ensure high quality education for all the children in the school.



- Continue to monitor students in high school by way of school visits, results monitoring, encourage them and see how to support them further.
- Put in place a rigorous evaluation of teaching and engaging pupils. Further conduct an annual assessment of teachers' job satisfaction.
- Coach and mentor all students to encourage them to excel.
- Organise regular career guidance sessions to offer advice on best career choices for students.

## **2. TO RAISE FUNDS FOR YEARS 2018 TO 2020**

- Primary objectives:
  - Engage local businessmen and companies to raise funds needed for the year.
  - Engage international NGOs and Foundations to raise funds for 2018 to 2021.
  - Agree a strategy to engage the Ministry of Education with a view to, at least, obtain capitation grants and learning resources.
- Continue to research and target the following groups;
  - Kenyan companies
  - International embassies based in Nairobi.
  - Individual supporters (Friends of Gatoto Standing Orders. Sponsor a Child)
- Maintain and build relationships with donors.

## **3. PROVIDE FAMILIES FROM KWA REUBEN AND ITS ENVIRONS WITH A NUTRITION AND HEALTH PROGRAMME**

- Continue to offer psycho-social support programme for people affected by HIV and Aids in Mukuru.
- Link beneficiaries to appropriate referral centres/organisations.
- Continue to provide families from Kwa Reuben and its environs with a nutrition and health programme.

## **4. EXPAND PARTNERSHIPS AND NETWORKS**

To achieve a sound positioning of Gatoto in Society

- Work to consolidate the gains thus far made in the United States with AFOG support.
- Develop a communications and marketing plan.
- Continuously update website and use social media to support relationship management and fundraising
- Marketing and fundraising locally and overseas.
- Work closely with local organisations such as the Kenton College and the anonymous donor to expand local networks.
- Work proactively with Government to realise its support in the medium term.

**In Pictures**



First row: - Standard 4 pupils learning how to use computers.  
- A computer class in session.  
Second row: - Evelyne Moraa of standard 6A and other pupils studying in the library.  
- Standard Two pupils in their class.  
Third row: - Children playing during break time  
- Standard 4A girls Victoria and Stacey enjoying their break time.



- First row:     - A happy standard 1 pupil enjoying her lunch at school  
                   - Class 5B girls Yvonne and Darthy having their porridge during break time.
- Second row:   - Class 3B pupils in their classroom.  
                   - Std 3 pupils share a text book in class
- Third row:     - The choir and elocution team with a trophy they won at the national music festival 2017.  
                   - Some of the post primary students after attending a recent meeting.